

Fraser: Chapter 9

Complete the following exercises in order *as you read* the chapter.

INTRODUCTION

Introductions provide a valuable guide to the material you are about to read, telling you what topics will be covered and how they fit together. If you keep the "big picture" provided by the introduction in mind as you read the chapter, you'll find it much easier to organize your notes, identify important information, and avoid getting lost in the details. With this in mind, re-read the introduction to Chapter 9. As you read, make a list of the key topics you expect to learn about.

Key Topics

Key Terms

When you finish reading the chapter, identify and explain the importance of the following terms. Use this list to review your understanding of the chapter.

Creating the Cotton Economy

Graphic Note Taking: Mastering Details

The impact of the emergence of the cotton economy was not limited to southern slaveholders and their human property. The boom in cotton cultivation that took place in the early nineteenth century contributed to industrialization in the North and changed the economic relationship between the United States and Europe. As you read this section, use a table like the one included below to take notes on the many consequences of cotton's growing importance. You'll use your table to answer a question when you finish this section.

Social and Economic Impact in the South
Social and Economic Impact in the North
The United States and the International Marketplace

Reviewing the Facts

Provide a short answer (3-4 sentences) for each of the questions below. It's OK if you need to go back and re-read parts of the section in order to find the answers. The purpose of these questions is not to test you, but to help you discover how much you know and what you might need to review.

1. How did the cotton gin transform the American economy?

2. What made factory work attractive to young women living in rural New England in the early nineteenth century?

3. What advantages allowed New York to play a dominant role in the nineteenth-century cotton economy?

Making Connections

Take another look at the picture of slaves picking cotton on page 258 of your text book. What connections can you make between the spread of cotton cultivation and the spread of slavery?

Graphic Note Taking: Follow Up

Use your notes to help answer the following question. How did cotton change the nature of American slavery?

Commerce, Technology, and Transportation

Graphic Note Taking: The Social and Economic Impact of the Transportation Revolution

The emergence of the market economy and the growing integration of the United States into existing systems of global commerce depended on the improvements in internal transportation. As you read this section, use a table like the one included below to take notes on the way transportation innovations transformed America's economy and society. You'll use your table to answer a question when you finish this section.

	Social and Economic Impact
Canals	
Steamboats	
Roads	

Reviewing the Facts

Provide a short answer (3-4 sentences) for each of the questions below. It's OK if you need to go back and re-read parts of the section in order to find the answers. The purpose of these questions is not to test you, but to help you discover how much you know and what you might need to review.

1. How did steamboats transform trade on the Mississippi River?

2. What role did the federal government play in expanding America's road system?

3. What role did banks play in the early nineteenth-century American economy?

Making Connections

Take another look at the drawing of a lumber mill on page 272 of your text book. How did the operation pictured here differ from its counterparts fifty years earlier?

Graphic Note Taking: Follow Up

Use your notes to answer the following question. What impact did the Erie Canal have on the American economy?

From the Era of Good Feelings to the Politics of Division

Graphic Note Taking: Outline

On the surface, the 1820s were a period of relative national unanimity. However, as the decade came to a close it was clear that there were deep political divisions within the country, divisions that would only intensify in the decades to come. As you read the section, create an outline like the one included below to help you trace the political developments of the 1820s. You should continue your outline from the point at which the one included below leaves off. You'll use your outline to answer a question when you finish this section.

I. The Supreme Court Defines Its Place

A. The Marshall Court

1. *Dartmouth College v. Woodward* (1819), inviolability of contracts
2. *McCulloch v. Maryland* (1819), prevented states from interfering with the workings of the federal government
3. *Gibbons v. Ogden* (1824), prevented states from interfering with interstate commerce

Reviewing the Facts

Provide a short answer (3-4 sentences) for each of the questions below. It's OK if you need to go back and re-read parts of the section in order to find the answers. The purpose of these questions is not to test you, but to help you discover how much you know and what you might need to review.

1. How did the Missouri Compromise propose to resolve the issue of the expansion of slavery?

2. How did Henry Clay believe his "American System" would benefit the country?

3. What role did the press play in the election of 1828?

Making Connections

Take another look at drawing of Andrew Jackson speaking to a crowd on page 282 of your text book.

Graphic Note Taking: Follow Up

Use your notes to answer the following question. What were the most important differences between the Whig Party and the Democratic Party of the late 1820s?