# Fraser: Chapter 5

Complete the following exercises in order as you read the chapter.

### **INTRODUCTION**

Introductions provide a valuable guide to the material you are about to read, telling you what topics will be covered and how they fit together. If you keep the "big picture" provided by the introduction in mind as you read the chapter, you'll find it much easier to organize your notes, identify important information, and avoid getting lost in the details. With this in mind, re-read the introduction to Chapter 5. As you read, make a list of the key topics you expect to learn about.

### **Key Topics**

### **Key Terms**

When you finish reading the chapter, identify and explain the importance of the following terms. Use this list to review your understanding of the chapter.

# **Prelude to Revolution**

## **Graphic Note Taking: Identifying Consequences**

The world war that raged between 1754 and 1763, pitting Britain against France, had profound consequences for British North America. Victory made the British the dominant power on the continent, but it also produced new problems and challenges for the British government. As you read this section, use a table like the one included below to take notes on the most important consequences of British victory. You'll use your table to answer a question when you finish this section.

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Consequences for Colonist/Indian Relations	
Consequences for Estermen, manual members	

### **Reviewing the Facts**

Provide a short answer (3-4 sentences) for each of the questions below. It's OK if you need to go back and re-read parts of the section in order to find the answers. The purpose of these questions is not to test you, but to help you discover how much you know and what you might need to review.

1. How did the French and Indian War enhance British power around the world?

2. How did the way British colonists viewed Indian peoples change after 1	.763?

3. Why did British officials seek to increase colonial taxes and duties in the years following the French and Indian War?

### **Making Connections**

Take another look at the painting of the Mohawk chief Hendrick on page 128 of your text book. Why might an Indian leader like Hendrick have chosen to ally himself with the British?

## **Graphic Note Taking: Follow Up**

Use your notes to help answer the following question. Why was British victory in the French and Indian . War a disaster for Indian peoples?

# "The Revolution Was in the Minds of the People"

## **Graphic Note Taking: Timeline**

The twelve years between the end of the French and Indian War and the battles of Lexington and Concord were eventful ones, as British policy makers sought to increase colonial revenues in the face of escalating resistance. As you read this section, create a timeline of key events to help you trace the path towards war between Britain and its North American colonies. You'll use your timeline to help you answer a question when you finish this section.

### **Reviewing the Facts**

Provide a short answer (3-4 sentences) for each of the questions below. It's OK if you need to go back and re-read parts of the section in order to find the answers. The purpose of these questions is not to test you, but to help you discover how much you know and what you might need to review.

1. What were the most important intellectual influences on the political thought of the advocates of American independence?

2. How and why did British efforts to increase revenues, as well as the level o	f colonial resistance to such
efforts, escalate in the 1760s and 1770s?	

3. How did British Indian policy contribute to the rising tensions between the British government and its colonial subjects?

## **Making Connections**

Take another look at the engraving of Phillis Wheatley page 138 of your text book. How did free African Americans like Wheatley view the growing conflict between Britain and the colonies?

## Graphic Note Taking: Follow Up

Use your notes to answer the following question. In your opinion, was there a moment between 1763 and 1775 when a war for independence became inevitable? If so, when did that moment occur?

## The War for Independence

**Graphic Note Taking: Mastering Details** 

Starting in 1775, events on the battle field dominated the drive for American independence. As you read this section, take notes using a table like the one included below to help you master the outcomes and impact of the most important battles of the war. You'll use your table to answer a question when you finish this section.

Battle	Outcome	Consequences	

#### **Reviewing the Facts**

Provide a short answer (3-4 sentences) for each of the questions below. It's OK if you need to go back and re-read parts of the section in order to find the answers. The purpose of these questions is not to test you, but to help you discover how much you know and what you might need to review.

1. How did enslaved African Americans respond to the British promise to emancipate slaves who ran away and joined the British army? What role did such slaves play in the war?

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## **Making Connections**

Take another look at the painting of Sarah Franklin Bache on page 150 of your textbook. What role did women like Bache play in supporting the patriot cause?

# **Graphic Note Taking: Follow Up**

In your opinion, what was the most important battle of the war? Why? Use the table you created while reading this section to help you answer this question.