

Fraser: Chapter 4

Complete the following exercises in order *as you read* the chapter.

INTRODUCTION

Introductions provide a valuable guide to the material you are about to read, telling you what topics will be covered and how they fit together. If you keep the "big picture" provided by the introduction in mind as you read the chapter, you'll find it much easier to organize your notes, identify important information, and avoid getting lost in the details. With this in mind, re-read the introduction to Chapter 4. As you read, make a list of the key topics you expect to learn about.

Key Topics

Key Terms

England's Glorious Revolution and "The Rights of Englishmen," 1689

Graphic Note Taking: Compare and Contrast

The events of the Glorious Revolution were not confined to England, nor were its consequences. In the aftermath of the revolution, many colonists had a new sense of their rights as Englishmen and of their relationship to the British government. As you read this section, use a table like the one included below to take notes on key aspects of British rule under James II and under William and Mary. You'll use your table to answer a question when you finish this section.

James II	William and Mary

Reviewing the Facts

Provide a short answer (3-4 sentences) for each of the questions below. It's OK if you need to go back and re-read parts of the section in order to find the answers. The purpose of these questions is not to test you, but to help you discover how much you know and what you might need to review.

1. What policies brought James II and Parliament into conflict and ultimately led to his ousting?

2. How did John Locke justify the Glorious Revolution?

3. How did society and government in the British colonies change after the Glorious Revolution?

Making Connections

Take another look at the page from a colonial newspaper on page 95 of your text book. What might explain the growing popularity of such publications in the eighteenth century?

Graphic Note Taking: Follow Up

Use your notes to help answer the following questions. How did British rule of the North American colonies change with the ascension of William and Mary to the throne?

The Plantation World: From a Society with Slaves to a Slave Society

Graphic Note Taking: Common Experiences

After Bacon's Rebellion, a major shift took place in the southern colonies. What had been societies with slaves became societies in which the institution of slavery dominated all aspects of life. As you read this section, use a table like the one included below to take notes of the experiences of victims of the Atlantic slave trade, from enslavement in Africa to forced labor in the Americas. You'll use your table to help you answer a question when you finish this section.

Enslavement
The Middle Passage
Life in the Americas

Reviewing the Facts

Provide a short answer (3-4 sentences) for each of the questions below. It's OK if you need to go back and re-read parts of the section in order to find the answers. The purpose of these questions is not to test you, but to help you discover how much you know and what you might need to review.

1. How did the relationship between slavery and race change in the late seventeenth and early eighteenth centuries?

2. What kind of life could plantation slaves expect after the 1680s?

3. Why was it in the interests of Spanish authorities to encourage Carolina slaves to escape to Florida?

Making Connections

Take another look at map 4-1: Enslaved People in British North America in 1750 on page 97 of your text book. What percentage of the population of the Lower South were slaves? What about the North? How would you explain this difference?

Graphic Note Taking: Follow Up

Use your notes to answer the following question. What factors contributed to rapid expansion of the Atlantic slave trade in the late seventeenth and early eighteenth centuries?

Stability and Instability in American and British Worlds

Graphic Note Taking: Identifying Key Changes

As Britain's economic power grew and the colonies in North America matured, life changed in Britain and the colonies, changes that brought both new prosperity and new tensions. As you read this section, use a table like the one included below to take notes on the most important trends in the British colonies in the first half of the eighteenth century. You'll use your table to answer a question when you finish this section.

Cities and Urban Life
Economic Structures and Attitudes
Social Developments
Religious Life

Reviewing the Facts

Provide a short answer (3-4 sentences) for each of the questions below. It's OK if you need to go back and re-read parts of the section in order to find the answers. The purpose of these questions is not to test you, but to help you discover how much you know and what you might need to review.

1. Why were the lives of many women in colonial America isolated and lonely?

2. What did mercantilists believe, and how did their views shape British policy?

3. How did the wars of the 1700s shape the way British colonists saw their relationship to the British government?

Making Connections

Take another look at illustration of the powers of witches on page 103 of your textbook. What tensions and anxieties in colonial society were reflected in images such as this one?

Graphic Note Taking: Follow Up

What new social attitudes emerged in the mid-eighteenth century? Why did they emerge? Use the table you created while reading this section to help you answer this question.