

Fraser: Chapter 3

Complete the following exercises in order *as you read* the chapter.

INTRODUCTION

Introductions provide a valuable guide to the material you are about to read, telling you what topics will be covered and how they fit together. If you keep the "big picture" provided by the introduction in mind as you read the chapter, you'll find it much easier to organize your notes, identify important information, and avoid getting lost in the details. With this in mind, re-read the introduction to Chapter 3. As you read, make a list of the key topics you expect to learn about.

Key Topics

Key Terms

When you finish reading the chapter, identify and explain the importance of the following terms. Use this list to review your understanding of the chapter.

The English Settle in North America

Graphic Note Taking: Compare and Contrast

Over the course of the seventeenth and eighteenth centuries, British colonial claims in North America expanded dramatically. There was not, however, a single model of development in each British colony. Instead, the colonies varied depending on the circumstances of their creation, the background and goals of their particular colonists, and the economic opportunities presented by their particular environments. As you read this section, use a table like the one included below to take notes on the factors that shaped the development of the various British colonies. You'll use your table to answer a question when you finish this section.

	Circumstances of Settlement	Colonists: Backgrounds and Motives	Economy and Environment
Virginia			
Massachusett			
Maryland			
Connecticut			
New Hampshire			
New York			
Pennsylvania			
Delaware			
Carolina			
Georgia			

Reviewing the Facts

Provide a short answer (3-4 sentences) for each of the questions below. It's OK if you need to go back and re-read parts of the section in order to find the answers. The purpose of these questions is not to test you, but to help you discover how much you know and what you might need to review.

1. How did the advent of commercial tobacco cultivation in Virginia affect the relationship between colonists and Indians?

2. Who were the Puritans and what did they want?

3. How did the establishment of Maryland differ from that of the earlier English colonies?

Making Connections

Take another look at the image of a Virginia tobacco plantation on page 76 of your text book. What important aspects of the emerging Virginia economy does it depict?

Graphic Note Taking: Follow Up

Use your notes to help answer the following question. What role did religion play in shaping the development of the British colonies?

England's Wars, England's Colonies

Graphic Note Taking: Key Developments

Over the course of the seventeenth century, warfare, both in England and in North America, played a key role in shaping the development of the English colonies. As you read this section, make a list of the key conflicts of the seventeenth century. Note details about each conflict, as well as its impact on colonial development. You'll use your list to answer a question when you finish this section.

Reviewing the Facts

Provide a short answer (3-4 sentences) for each of the questions below. It's OK if you need to go back and re-read parts of the section in order to find the answers. The purpose of these questions is not to test you, but to help you discover how much you know and what you might need to review.

1. What events led to the outbreak of the English Civil War?

2. How did English expansion create tension between colonists and Indians in New England?

3. What made Bacon's Rebellion such an important turning point in the history of slavery in Virginia?

Making Connections

Take another look at the map of King Philip's War and Bacon's Rebellion on page 81 of your text book. What forces led to the outbreak of open war between Indians and colonists in New England in 1675?

Graphic Note Taking: Follow Up

Use your notes to answer the following question. What tensions within Virginian society were revealed by Bacon's Rebellion?

France Takes Control of the Heart of a Continent

Graphic Note Taking: Identifying Key Differences

In the second half of the seventeenth century, French interest in the New World intensified. The French grip on its early settlements in the northeast was tightened, and new initiatives brought additional territory under French control. As you read this section, use a table like the one included below to take notes on the three most important regions of French activity in North America. You'll use your table to answer a question when you finish this section.

	Explorers/Settlers	Motives for Exploration/Settlement	Nature of French Presence
Quebec and Montreal			
Mississippi Valley			
Gulf Coast			

Reviewing the Facts

Provide a short answer (3-4 sentences) for each of the questions below. It's OK if you need to go back and re-read parts of the section in order to find the answers. The purpose of these questions is not to test you, but to help you discover how much you know and what you might need to review.

1. What impact did the trade in beaver pelts have on the Indians peoples involved?

2. What parts of North America did Robert de la Salle explore, and what were his goals?

3. What role did African slaves play in shaping the culture and economy of French Louisiana?

Making Connections

Take another look at Map 3-3: France in the American Interior, 1670-1720 on page 84 of your textbook. How would you explain the fact that French exploration concentrated on tracing the course of major rivers?

Graphic Note Taking: Follow Up

What role did competition between France, Spain, and England play in French expansion in North America in the latter half of the seventeenth century? Use the table you created while reading this section to help you answer this question.

Developments in Spanish Colonies North of Mexico

Graphic Note Taking: Outline

Alarmed by French and English initiatives in North America, the Spanish took steps to expand their own holdings and to secure the settlements they already had. As you read the section, create an outline like the one included below to help you trace the most important developments in Spanish North America during the seventeenth and eighteenth centuries. You should continue your outline from the point at which the one included below leaves off. You'll use your outline to answer a question when you finish this section.

- I. The Great Revolt – New Mexico 1680
 - A. The Pueblo Revolt
 - 1. Spanish settlers wiped out and Spanish forced to retreat to Mexico
 - 2. Harsh workloads and religious repression sparked revolt
 - 3. Santa Fe leveled and Indian life returned to pre-1589 patterns
 - B. The Reestablishment of Spanish Control
 - 1.

Reviewing the Facts

Provide a short answer (3-4 sentences) for each of the questions below. It's OK if you need to go back and re-read parts of the section in order to find the answers. The purpose of these questions is not to test you, but to help you discover how much you know and what you might need to review.

1. What sparked the Pueblo Revolt of 1680?

2. Who was Don Diego Vargas, and what changes did he implement after the Spanish reestablished control of New Mexico in the early 1690s?

3. Why did the Spanish decide to establish a presence in California, and what form did that presence take?

Making Connections

Take another look at Map 3-5: California Missions on page 88 of your textbook. What does the pattern of Spanish missions suggest about their purpose and the nature of the Spanish presence in California?

Graphic Note Taking: Follow Up

Use your outline to help answer the following question. What role did missionary efforts play in Spanish settlements in North America?