

Fraser: Chapter 23

Complete the following exercises in order *as you read* the chapter.

INTRODUCTION

Introductions provide a valuable guide to the material you are about to read, telling you what topics will be covered and how they fit together. If you keep the "big picture" provided by the introduction in mind as you read the chapter, you'll find it much easier to organize your notes, identify important information, and avoid getting lost in the details. With this in mind, re-read the introduction to Chapter 23. As you read, make a list of the key topics you expect to learn about.

Key Topics

Preparedness and Isolation, 1939-1941

Graphic Note Taking: Outline

When France and Britain declared war on Germany in 1939, the United States did not intervene. It was not until December 1941, and the Japanese attack on Pearl Harbor, that America would enter World War II. As you read the section, create an outline like the one included below to help you trace the events that led to U.S. participation in the war. You'll use your outline to help you answer a question when you complete the section.

- I. Preparedness and Isolation, 1939-1941
 - A. The Battle of Britain
 1. In May 1940 Germany launched its *Blitzkrieg* on Holland, Belgium, and Luxembourg
 2. It then turned its attention to France, which quickly fell
 3. A puppet government, known as Vichy France, was set up under Marshall Philippe Petain

Reviewing the Facts

Provide a short answer (3-4 sentences) for each of the questions below. It's OK if you need to go back and re-read parts of the section in order to find the answers. The purpose of these questions is not to test you, but to help you discover how much you know and what you might need to review.

1. What steps did the Germans take towards control of Europe in 1940?

2. How did military preparations in 1940 and 1941 end the Depression?

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3. Why did Japan's leaders decided to attack the United States in 1941?

Making Connections

Take another look at Figure 23-1 on page 695 of your text book. What does it suggest about the economic impact of World War II on the United States?

Graphic Note Taking: Follow Up

Use your notes to answer the following question. How did President Roosevelt support Britain between 1939 and U.S. entry into the war in 1941?

Mass Mobilization in a Society at War

Graphic Note Taking: Compare and Contrast

Once the United States entered the war, the entire society was mobilized. Men and women, military and civilian, all made contributions to the war effort. As you read the section, use a table like the one included below to compare and contrast men and women's service during World War II. Be sure to include contributions made at home and overseas. You'll use your table to help you answer a question when you complete the section.

Men	Women

Reviewing the Facts

Provide a short answer (3-4 sentences) for each of the questions below. It's OK if you need to go back and re-read parts of the section in order to find the answers. The purpose of these questions is not to test you, but to help you discover how much you know and what you might need to review.

1. What new economic opportunities did the war create for women?

2. What was the March on Washington and what did it accomplish?

3. Why were Japanese Americans living on the West Coast treated differently than Japanese-Americans living in Hawaii?

Making Connections

Take another look at the photograph of female industrial workers on page 702 of your text book. What message might the photographer have meant viewers to take away from this image?

Graphic Note Taking: Follow Up

Use your table to answer the following question. How did the United States entry into World War II change the lives of ordinary men and women?

Industrial Strength, Industrial Prosperity

Graphic Note Taking: Cause and Effect

American leaders quickly realized that if the Allies were going to win the war, America would need to produce vastly more war material than the Axis powers. The massive industrial effort required to achieve this goal ended the depression and brought prosperity to millions of Americans. As you read the section, use a table like the one included below to describe wartime industrial production and to identify the social and economic consequences of that production for the American people. You'll use your table to help you answer a question when you complete the section.

Industrial Production	Wartime Prosperity

Reviewing the Facts

Provide a short answer (3-4 sentences) for each of the questions below. It's OK if you need to go back and re-read parts of the section in order to find the answers. The purpose of these questions is not to test you, but to help you discover how much you know and what you might need to review.

1. How was the U.S. able to produce such an enormous amount of war material in 1942 and 1943?
2. How does the production of Liberty ships illustrate America's approach to military production during World War II?
3. How did the American public and government respond to the early reports about the Holocaust?

Graphic Note Taking: Follow Up

Use your notes to answer the following question. How did the U.S. government pay for the massive industrial effort that was required to win World War II?

Winning a World War – North Africa, Europe, Asia, the Pacific, 1943-1945

Graphic Note Taking: Outline

American industrial might have provided the materials needed to win the war, but the war still needed to be fought. From 1943 to 1945, Americans fought and died around the world to achieve final victory. As you read the section, create an outline like the one included below to help you trace the events that led to the successful conclusion of the war. You'll use your outline to help you answer a question when you complete the section.

A. The War in Europe, 1943-1945

1. Russia wanted the Allies to attack the Germans in France to take the pressure off of Russia
2. Instead, the Allies attacked in North Africa
3. In January 1943, Roosevelt and Churchill met at Casablanca to plan the next phase of the war

Reviewing the Facts

Provide a short answer (3-4 sentences) for each of the questions below. It's OK if you need to go back and re-read parts of the section in order to find the answers. The purpose of these questions is not to test you, but to help you discover how much you know and what you might need to review.

1. What did the American and Soviet invasion of Germany reveal about the reality and scale of the Holocaust?
2. What strategy did the U.S. employ in the Pacific from 1943 on?
3. What debates within the Truman administration preceded the use of the atomic bomb?

Making Connections

Take another look at the photograph of Nagasaki after the dropping of the atomic bomb on page 718 of your text book. How did images such as this shape the post-war world?

Graphic Note Taking: Follow Up

Use your notes to answer the following question. How did the November 1943 Teheran Conference shape the rest of the war?